A person is sitting on a rocky peak, looking out over a vast sea of clouds. The sun is low on the horizon, creating a warm, golden glow. The clouds are thick and white, filling the valley below. The person is wearing a dark jacket and shorts. The overall scene is serene and contemplative.

Planning Restorative Outcomes™ Transforming Assessment

Larry Brendtro & Mark Freado

Circle of Courage



generosity

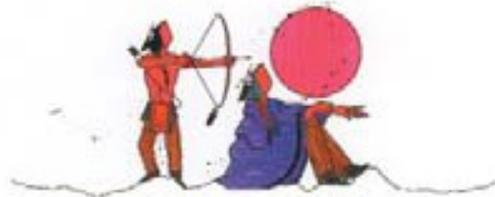
independence



belonging



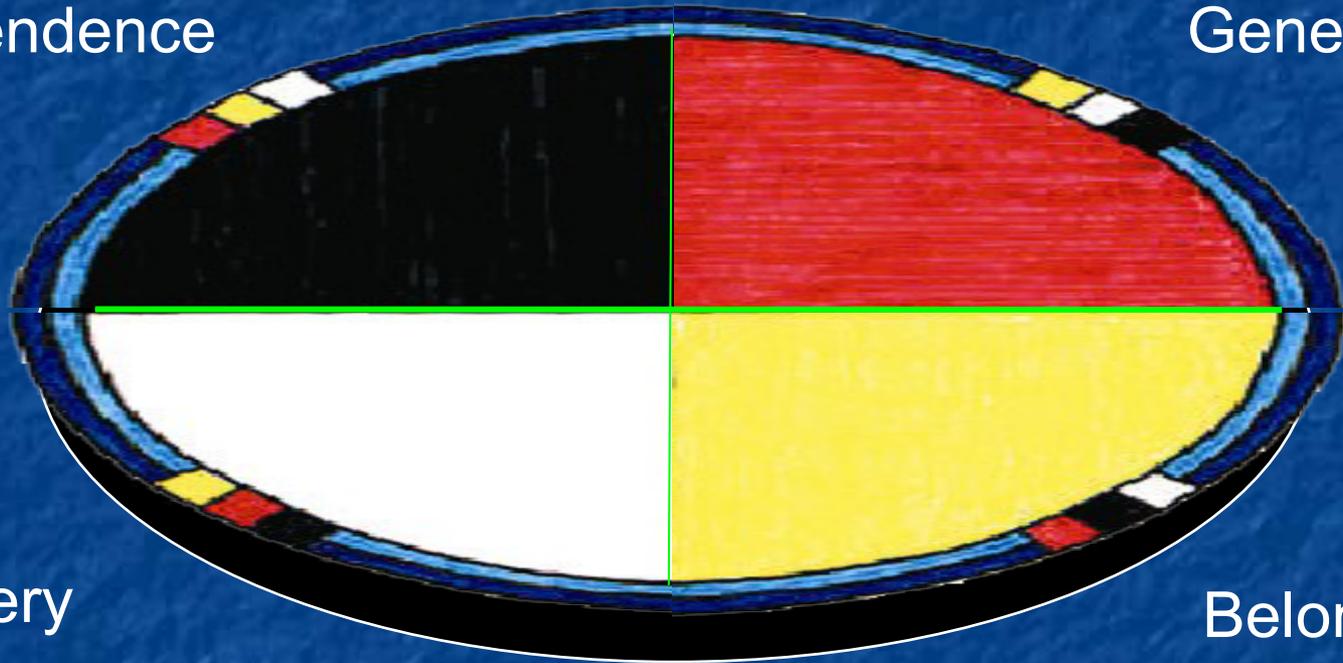
mastery



ADVENTURE

Independence

Generosity



Mastery

Belonging

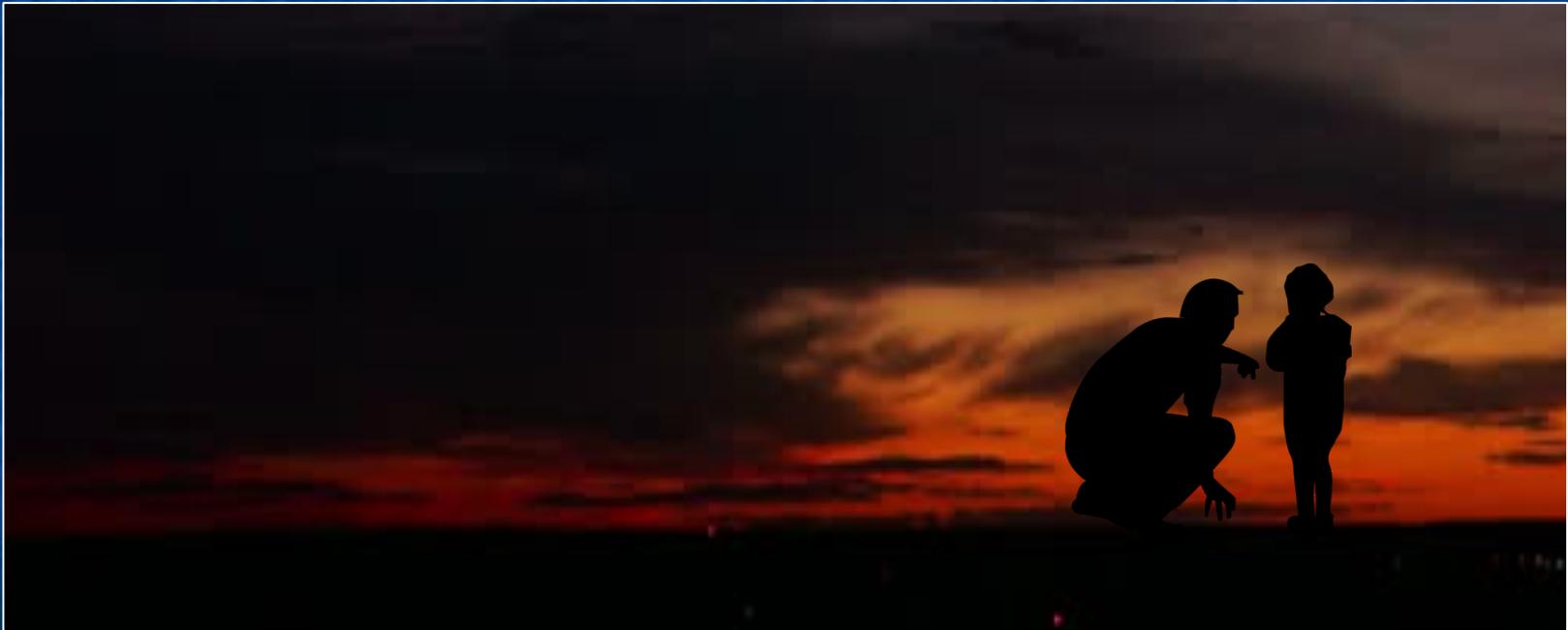
SAFETY

Artificial Assessment

Studying the **strange** behavior of children in **strange** situations with **strange** adults.

Developmental Assessment

Studying the **natural** behavior of children in **natural** relationships in their **natural** ecology.



URIE BRONFENBRENNER



Maladjustment is mainly a result of deficits in meeting psychological needs.

ABRAHAM MASLOW

What's the real problem?

Symptoms are strategies to cope with frustration of basic psychological needs.

KLAUS GRAWE

Planning Restorative Outcomes

Assessment of Assets and Needs

Assessment Coordinator

Name, Contact Information

Assessment Participant

Name, Date of Birth

School and Family Contact

Sources of Information

Records Reviewed, Prior Assessments

Persons Interviewed

Reason for Assessment

Questions to be Addressed

Connecting

Relational Ecology

Safety and Belonging Scans

Coping

Private Logic and Coping Strategies

Achievement and Power Scans

Thriving

Current interests and Future Goals

Purpose and Adventure Scans

Developmental Milestones

Lifespan Pathways

Inventory of Assets and Needs

Ecological Supports and Strains

Individual Strengths and Challenges

Growth Planning

Building External Supports

Building Internal Strengths

PRO Assessment Format



Youth as Expert

Traditional Assessment

Youth as object of assessment

Focus on deficit and disorder

Key data from formal tests

Formulate a diagnostic label

Restorative Assessment

Youth as expert collaborator

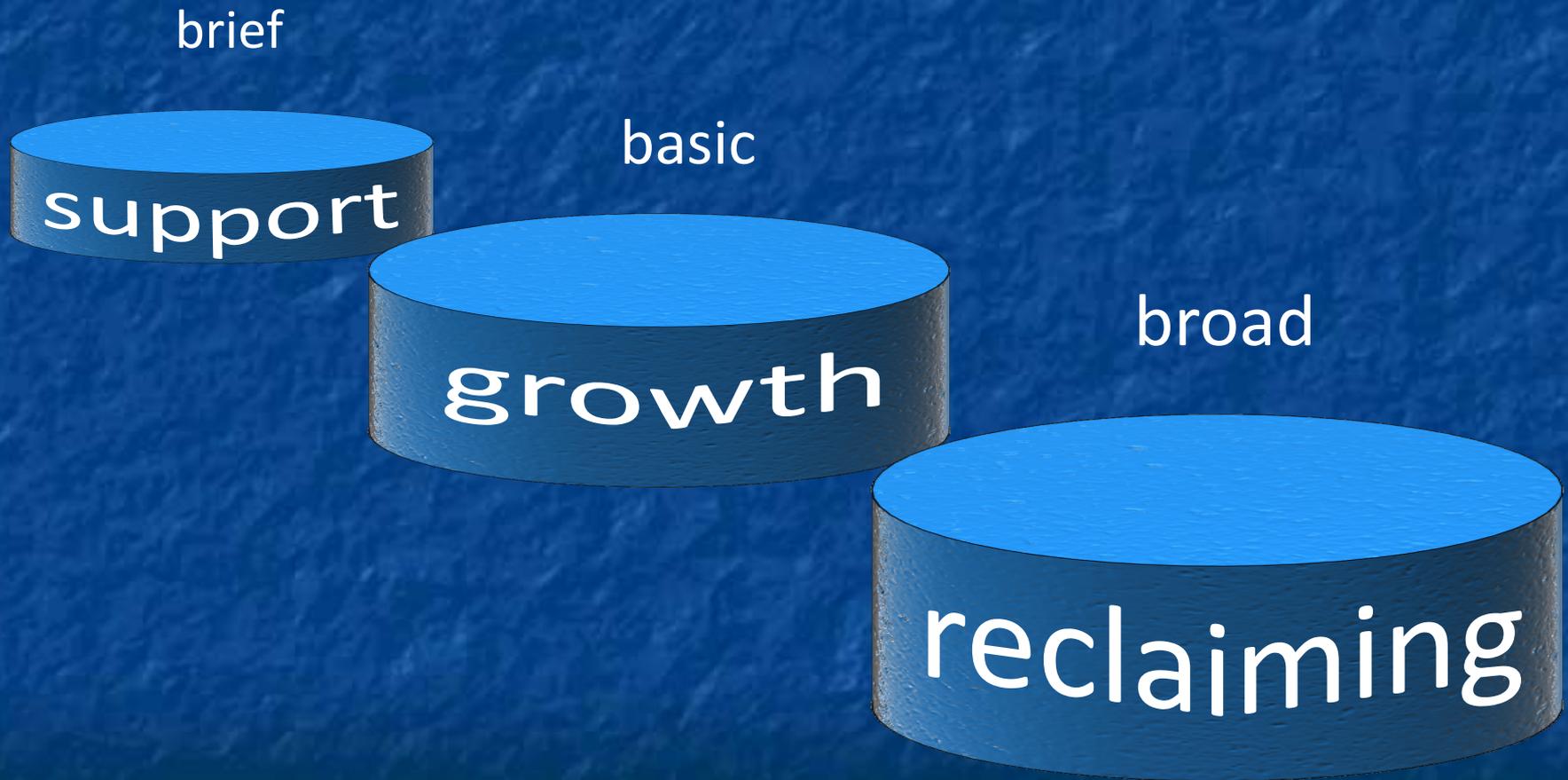
Focus on strength and resilience

Key data from real life events

Formulate a growth plan

Depth and Spread of Assessment

Expanding to Meet the Need



Prosecutors want to try boy as adult

15-year-old
murder suspect
fired randomly,
witness says

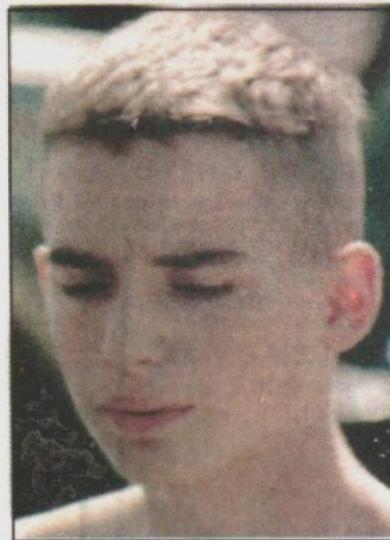
By **MIKE TRAUTMANN**

Argus Leader Staff

Prosecutors filed a motion Thursday to try as an adult the 15-year-old Sioux Falls boy charged in the shooting death of a high school classmate.

Also, a teen-ager who witnessed the Wednesday afternoon shooting said Thursday that he saw 15-year-old Mike Christopherson of 2300 Pepper Ridge Ave. pull a .38-caliber revolver from his shorts and fire twice through a patio door, mortally wounding one teen and injuring two others.

"He pulled out the gun," said James Strum of Sioux Falls. "He said, 'You want a piece of this? I'll kill all you mother-----.'"



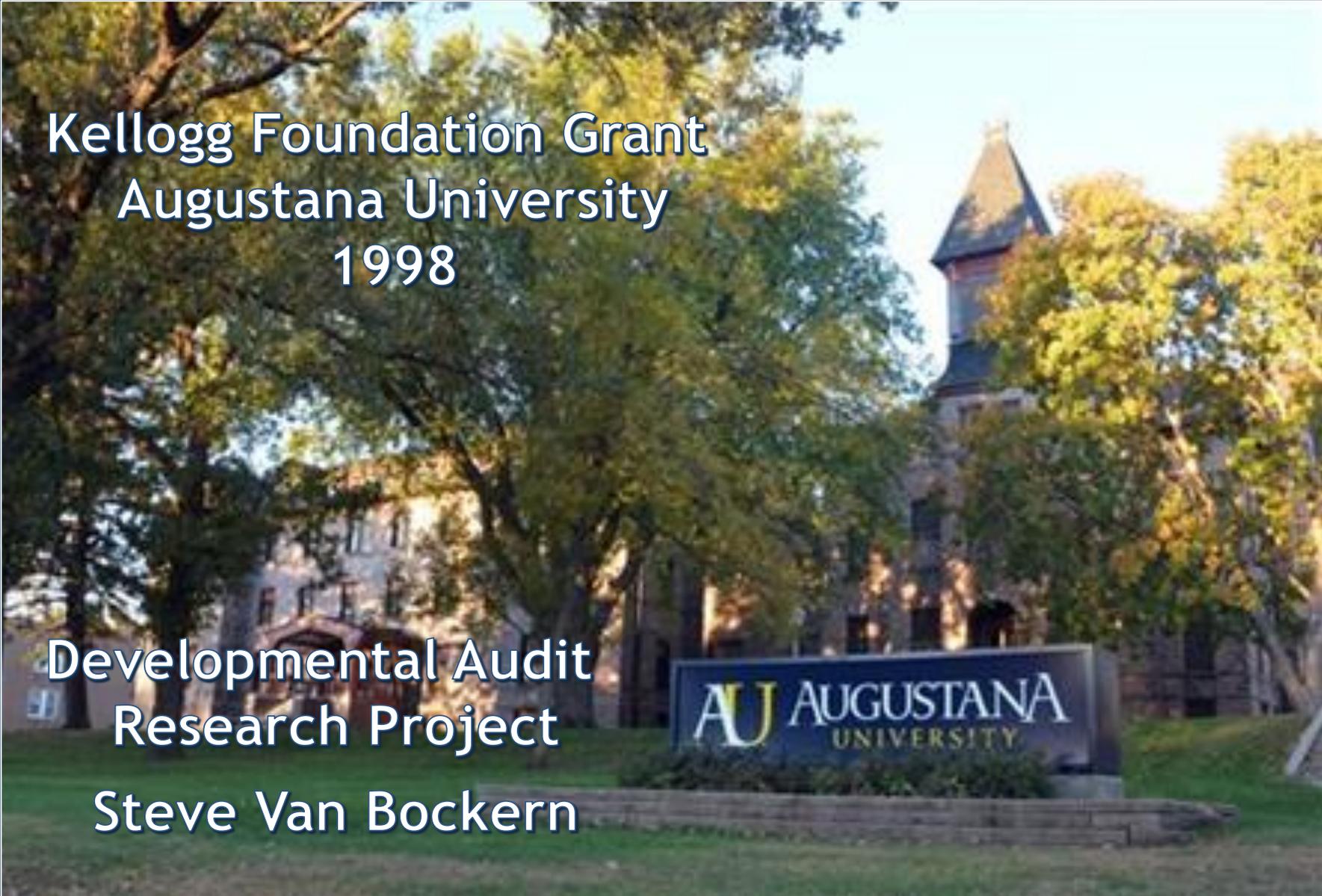
Michael Christopherson

On page 3A:

■ **BEHIND THE DISPUTE:**
Washington students say that the
ongoing differences between those

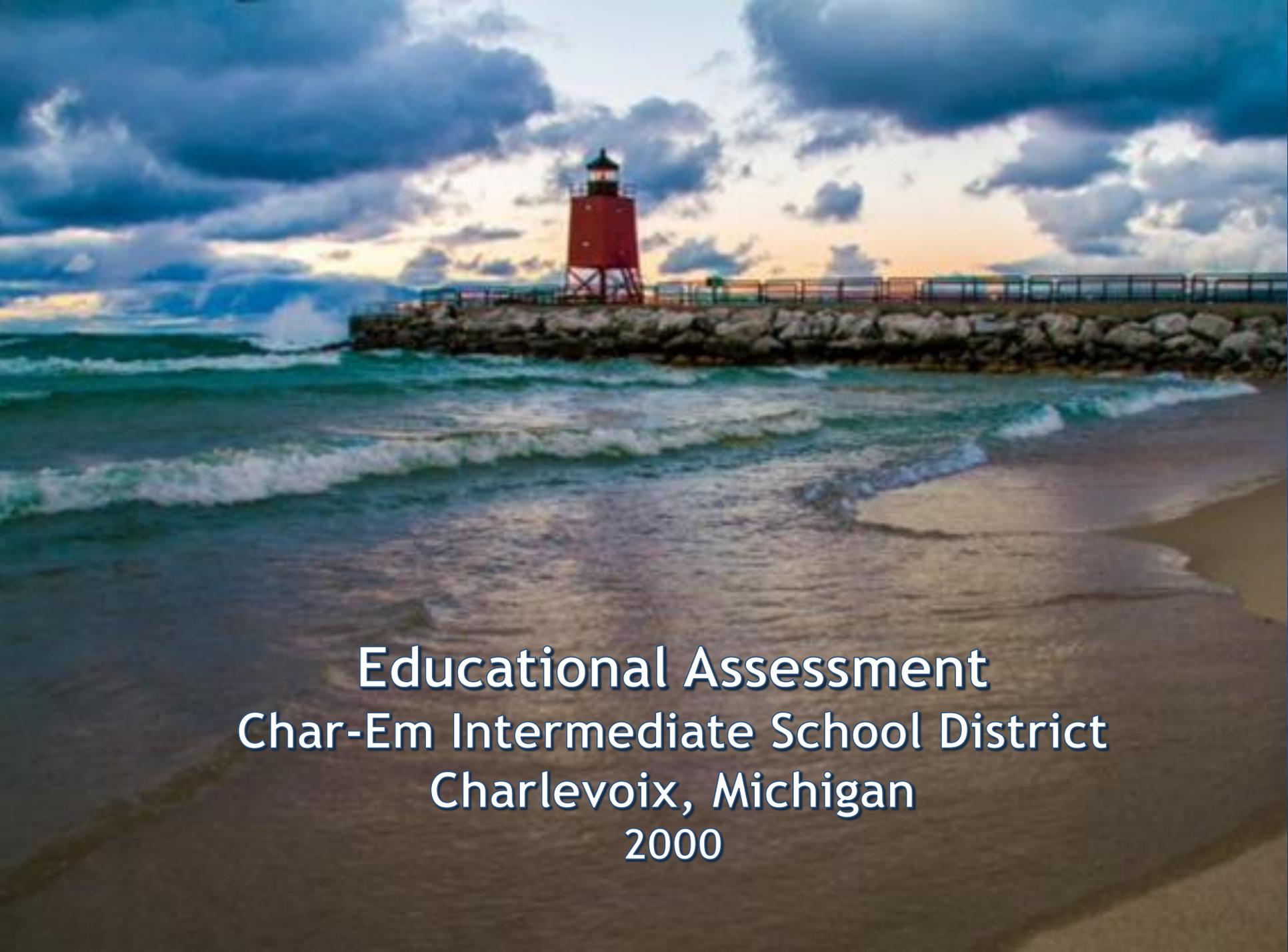
Life Space Assessment

NICHOLAS LONG
LARRY BRENDTRO
1993

A photograph of the Augustana University campus. In the foreground, a dark stone sign with the 'AU' logo and the text 'AUGUSTANA UNIVERSITY' is visible. The background features a large, multi-story building with a prominent tower and a conical roof, surrounded by lush green trees. The scene is captured in bright daylight.

**Kellogg Foundation Grant
Augustana University
1998**

**Developmental Audit
Research Project
Steve Van Bockern**



Educational Assessment
Char-Em Intermediate School District
Charlevoix, Michigan
2000



Juvenile Justice Assessment

CBS 60 MINUTES, 2002



Developmental Assessment

Inter-ministerial Committee on Young People at Risk

LESLEY DU TOIT

2004

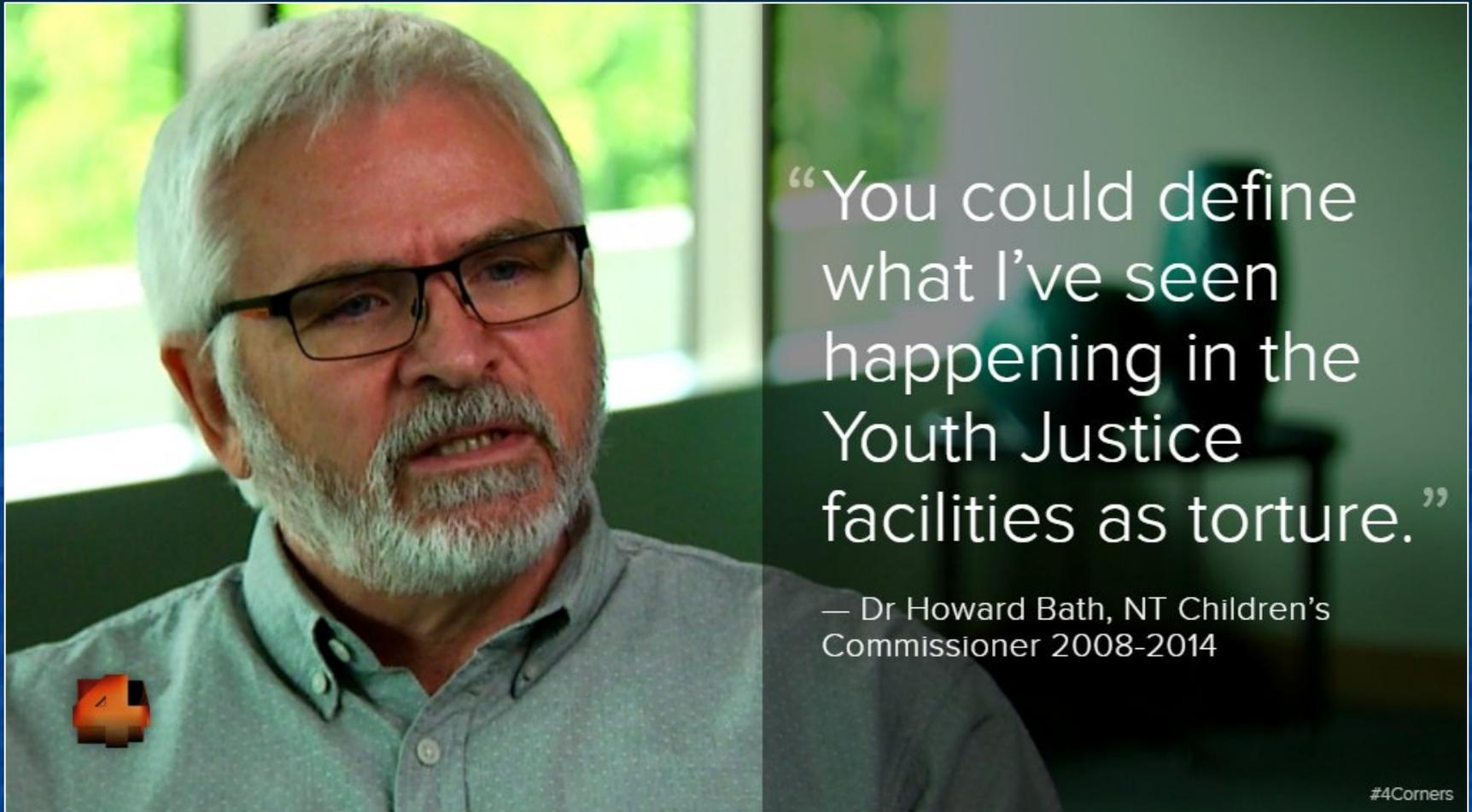


Mental Health Assessment

MARK FREADO
Forensic Psychology

ROBERT FOLTZ
Psychopharmacology

2005



“You could define what I’ve seen happening in the Youth Justice facilities as torture.”

— Dr Howard Bath, NT Children’s Commissioner 2008-2014

#4Corners

Child Trauma Assessment

HOWARD BATH
2008



Cultural Trauma Assessment

MARTIN BROKENLEG
2012

A photograph of a family on a rocky beach at sunset. The sun is low on the horizon, creating a bright glow and silhouettes of the people. The sky is filled with colorful clouds. The beach is covered in smooth, dark rocks. The family consists of several people, including children, walking and playing on the beach.

**Needs Assessment
Planning Restorative Outcomes**

Relate



Connecting
in Safety
and Trust

Reflect



Clarifying
Challenging
Events

Restore



Building
Strengths and
Supports

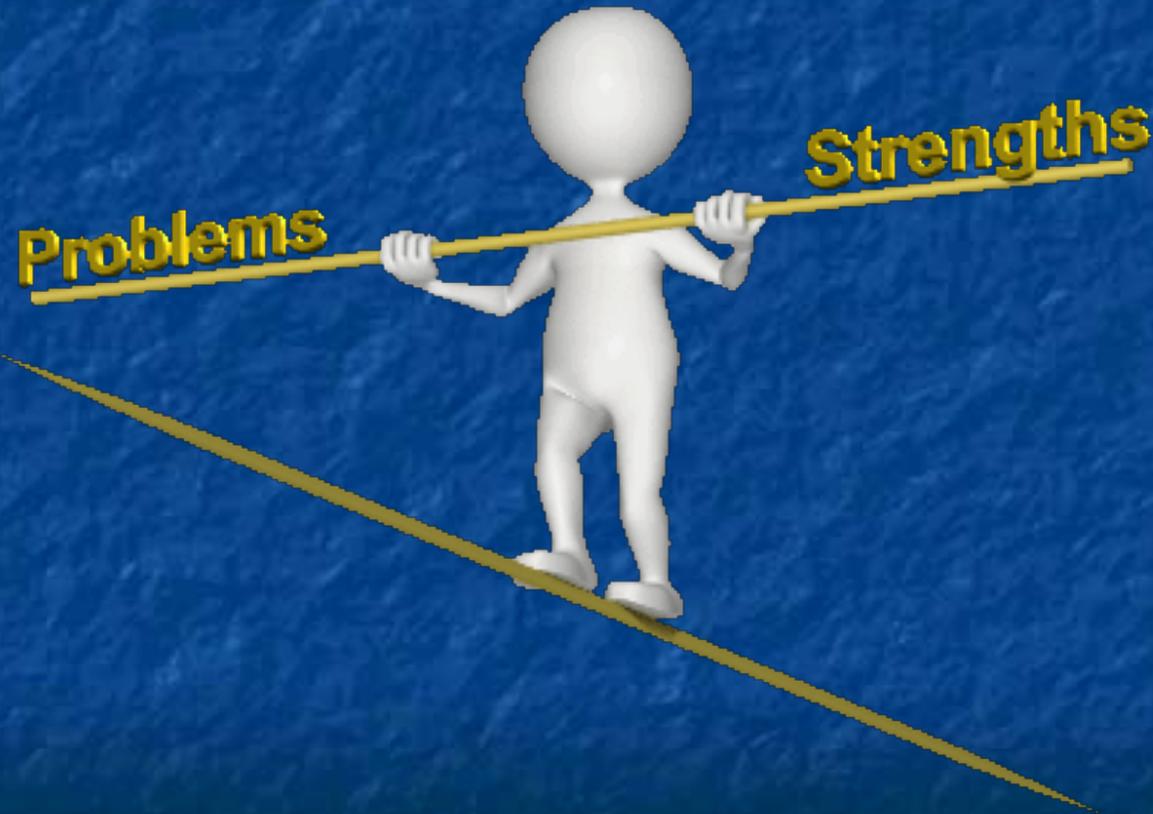


Planning Restorative Outcomes

Carlos was placed at birth in an orphanage in Santa Cruz, Bolivia. He was the third child of a teen mother who transmitted her syphilis. He was adopted by a North American couple at six months of age. This assessment chronicles his development from birth until involvement in the juvenile justice system at 16 years of age.

Glance at Problems, Gaze at Strengths

JC Chambers



An Ecology for Growth



When their needs are met, children thrive.

URIE BRONFENBRENNER



But when needs are unmet, youth are at risk.



Five Decades of Research

Resilience rests fundamentally on relationships. SUNIYA LUTHAR

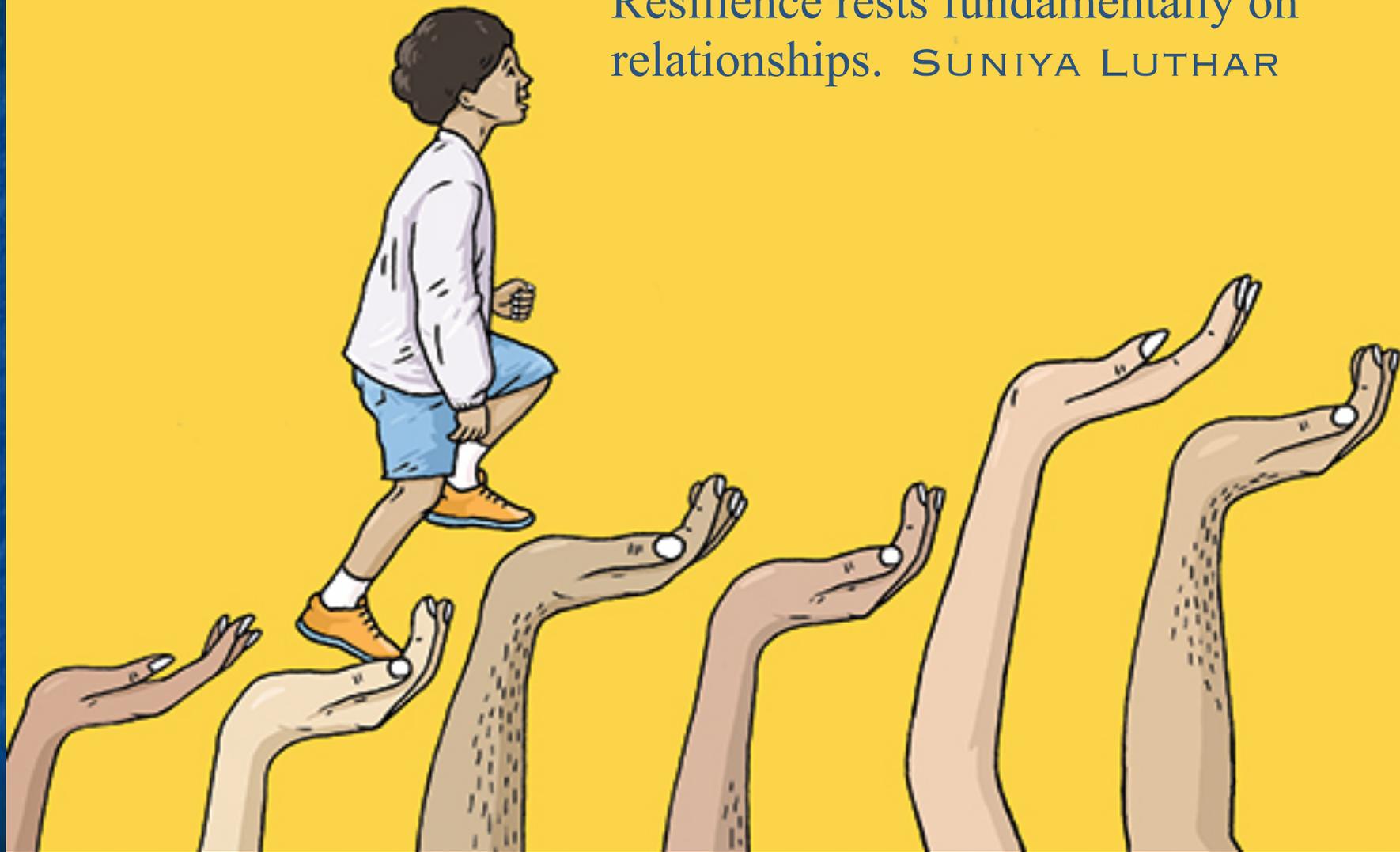
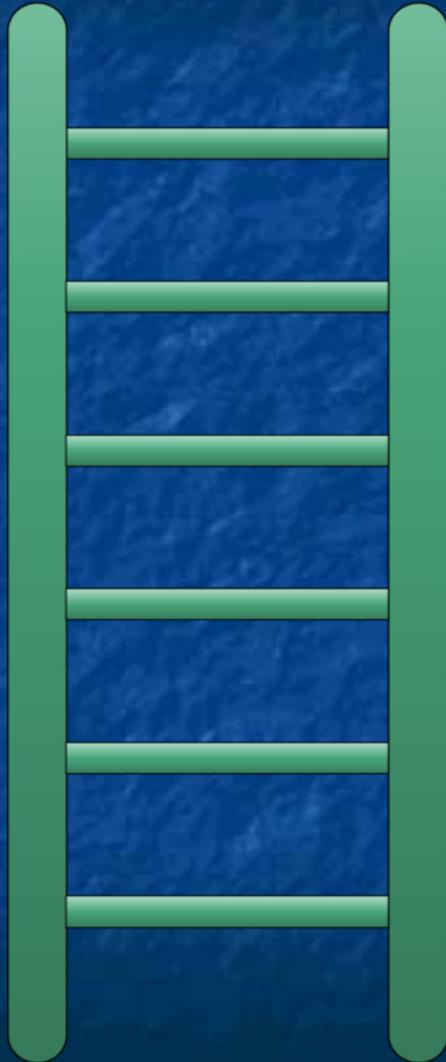


Illustration by Scott Menchin

Youth Participation in Assessment

Adapted from Roger Hart's Ladder of Participation



Full Participation

Giving youth a voice

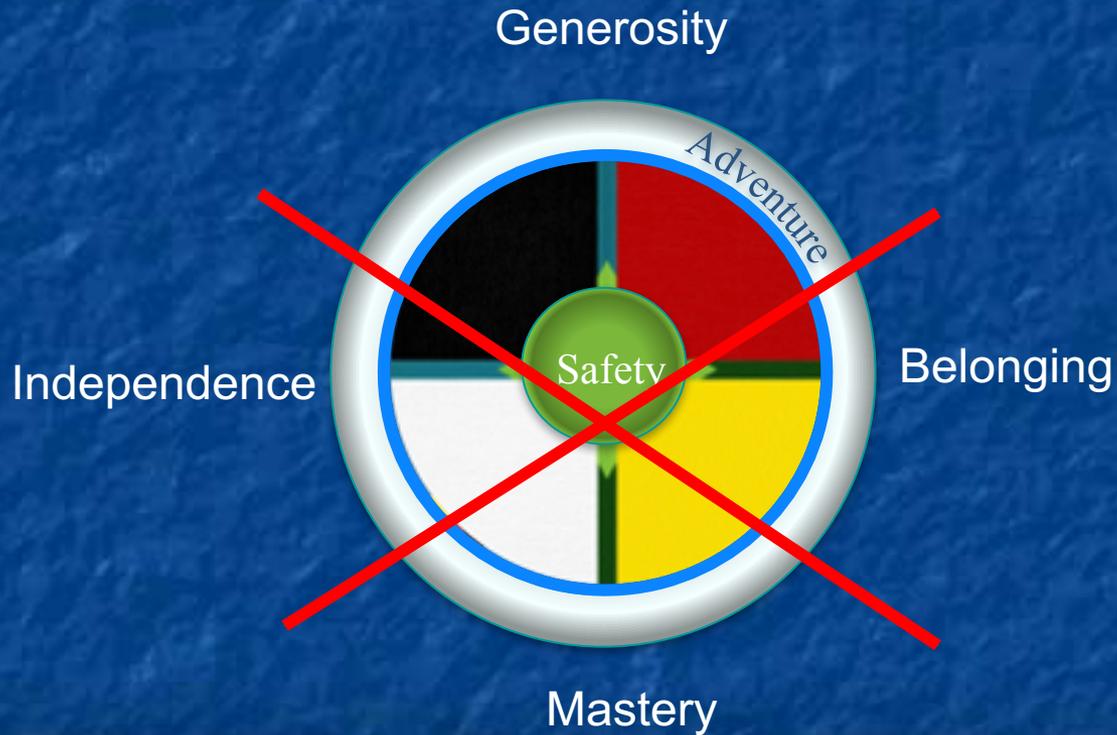
Consulting with youth

Informing young people

Token youth involvement

Adult designs and imposes plan

Unmet Needs: Impacts of Trauma and Adversity



CULTURAL SAFETY

in Aotearoa New Zealand

Edited by Dianne Wepa

Origin of “Cultural Safety”

A first year Maori nursing student in Christchurch was listening to discussions about clinical, ethical, and legal safety.

Although shy because of her status, she rose to her feet and asked: “What about cultural safety?” A field of research and practice was born.



Implicit Prejudice is a deep brain conditioned feeling of dislike for those with differences.

Cultural Safety is not pretending that no differences exist but honoring and respecting these differences.

ASSET

NEED

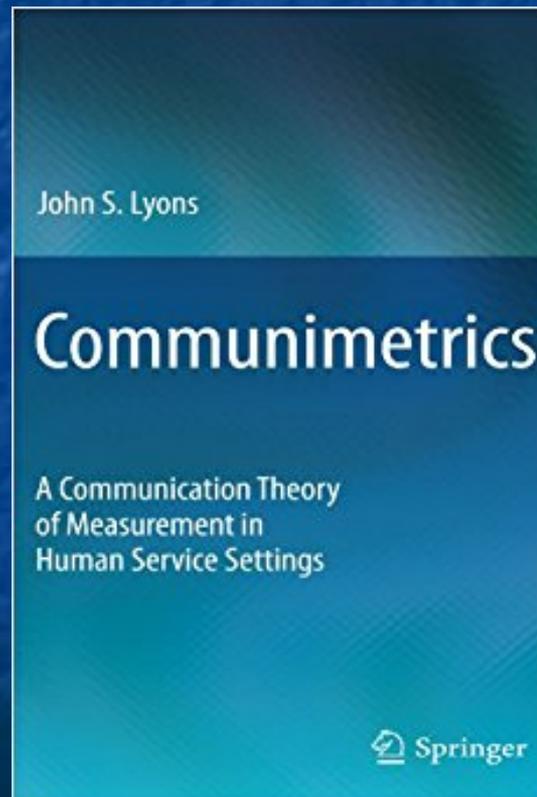


Strong Asset

Possible Asset

Possible Need

Unmet Need



Safety Scan

Physical Safety



Physical Trauma

Bodily protection, health, and nurture

Emotional Safety



Emotional Trauma

Social and emotional health and nurture

Cultural Safety



Cultural Trauma

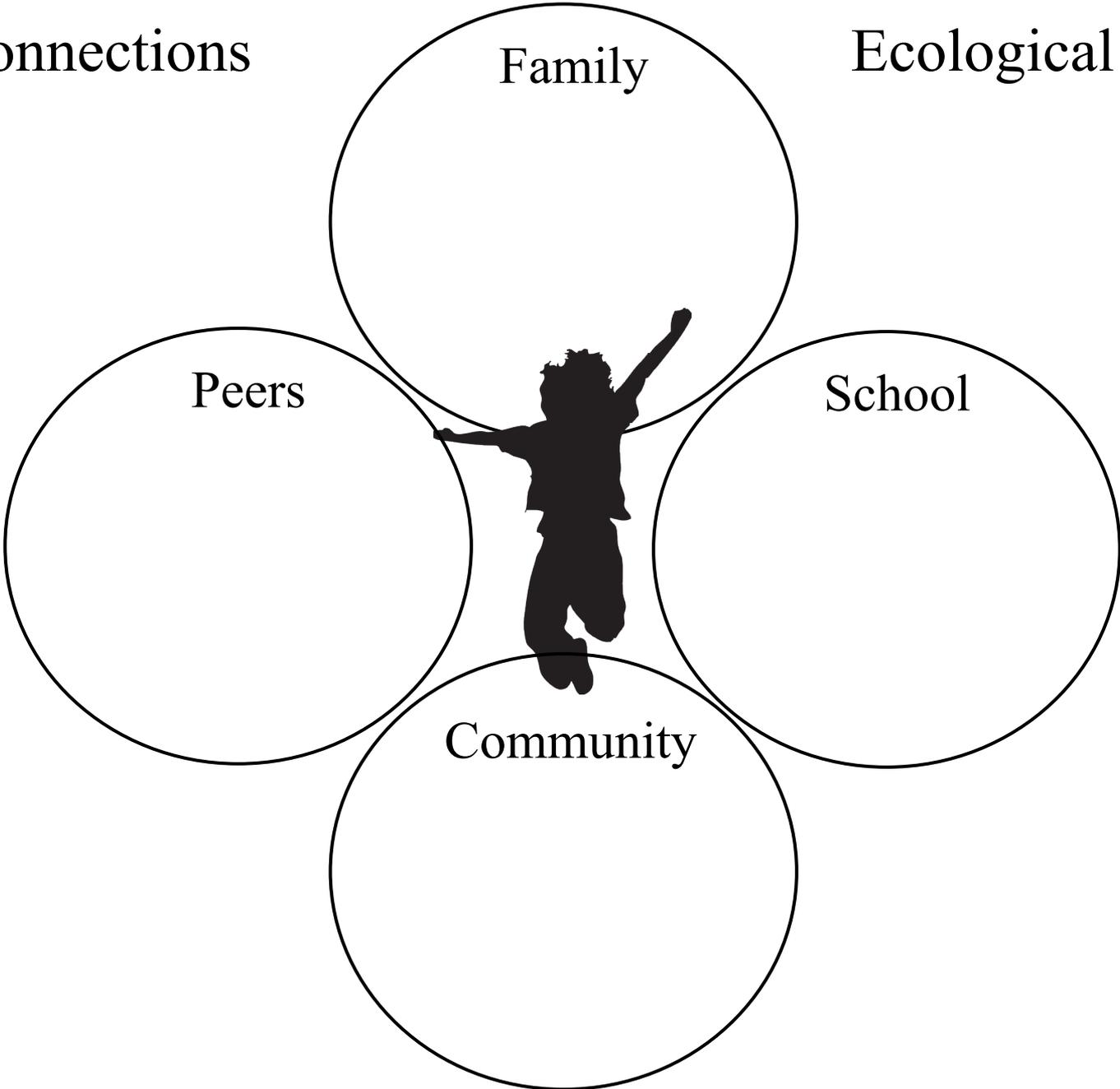
Sense of security in group identity



Window Words are bids that invite deeper discussion.

My Connections

Ecological Scan



Family

Peers

School

Community

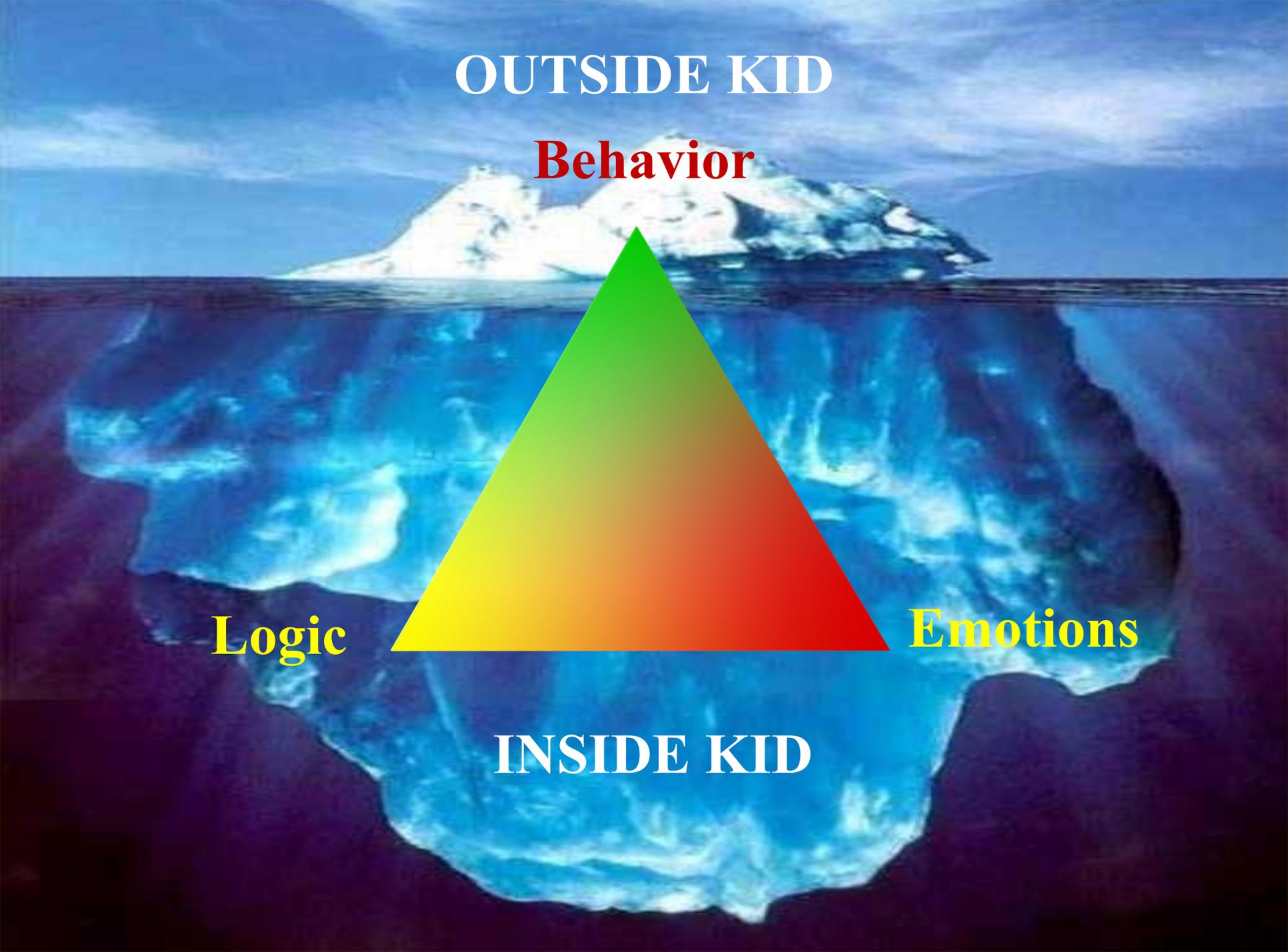
OUTSIDE KID

Behavior

Logic

Emotions

INSIDE KID



The Inner Life

All behavior makes sense if we could but understand the meaning to the person performing it.

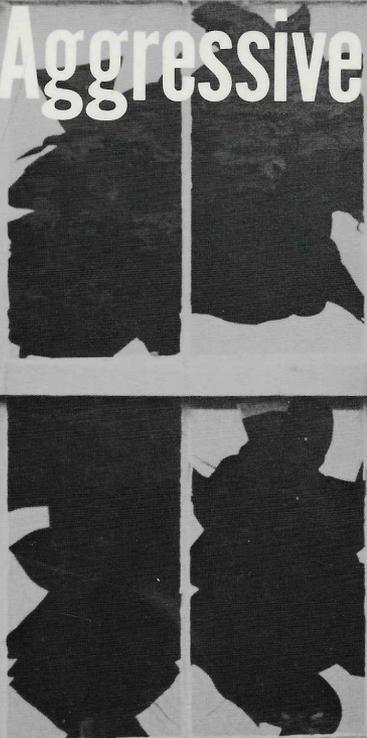
WILLIAM MORSE



CONTROLS FROM WITHIN

Techniques for the Treatment of

The Aggressive Child



Fritz Redl and David Wineman

Authors of "Children Who Hate"



A FREE PRESS PAPERBACK
THE MACMILLAN COMPANY

Exploring behavioral events is the most effective way to understand the thinking and motivation underlying problem behavior.

(Redl & Wineman, 1952)

Timeline:

Explore the sequence of how a specific event unfolded. Be a good listener and ask questions designed to help the individual gain insight into what actually happened.

This timeline produces a story like a video of what happened. This will provide the raw data to identify resilient or reactive coping patterns in the CLEAR sequence developed by life space interview methods.



Challenge

What triggered the event?

Logic

What was the person thinking?

Emotions

What was the person feeling?

Action

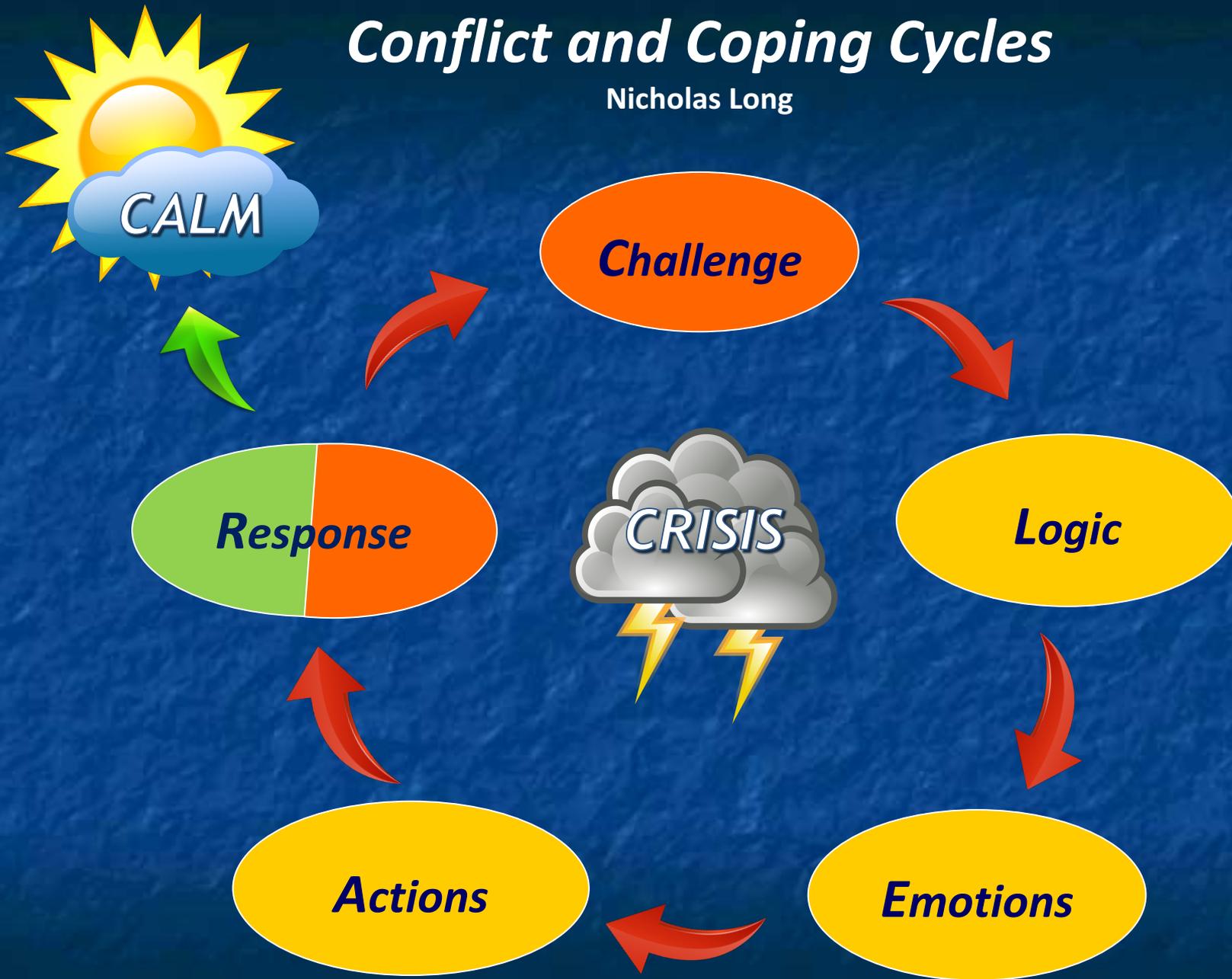
What was the specific behavior?

Response

What was the final outcome?

Conflict and Coping Cycles

Nicholas Long





CLEAR Thinking

Nancy Koehler and Vikki Hennard

Challenge	Logic	Emotions	Action	Response
What hassles do you face right now?	What do you say to yourself about this?	What are the feelings that you have?	How do you deal with this situation?	Then what happens after you do this?
I get suspended.	I hate teachers.	I'm mad.	Swear at them	I get kicked out of class.
My grades are bad.	I want to quit school.	I'm afraid I'll fail.	I worry a lot.	I can't sleep at night.

A photograph of a two-lane asphalt road with double yellow lines, winding through a dense, green forest. The road curves to the right in the distance. The surrounding vegetation is thick and vibrant green, with some fallen leaves on the grassy shoulders.

Mapping HIGHS and LOWS

Longitudinal timeline of key life events.

$$B = f(P, E)$$

Behavior is a function of a person in an environment.

KURT LEWIN

The top timeline maps significant personal events.



Lower timeline tracks resilient and problem behavior.

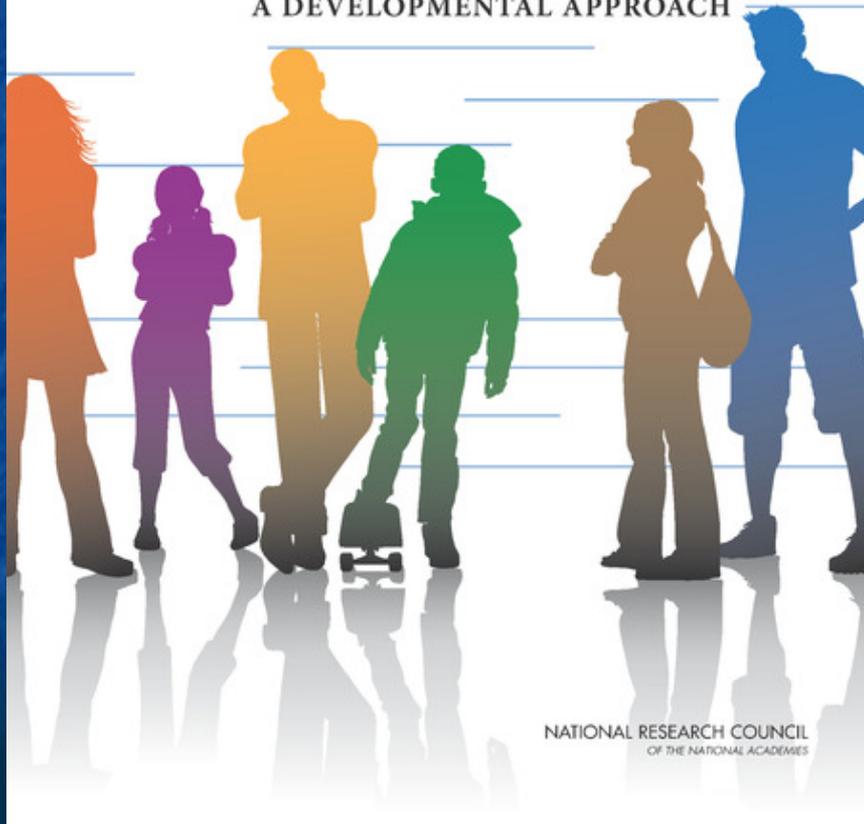
	Positive Behavior Support (PBS)	Social and Emotional Learning (SEL)
Research	Behavioral Psychology	Developmental Psychology
Primary Goal	Managing Student Behavior	Developing Student Self-Discipline
Main Strategy	Administering Reinforcements	Building Relationships
Limitation	Few Social and Emotional Skills	Few Behavior Management Tools
Strength	Behavior Management Tools	Social and Emotional Skills

Focusing on needs is the key both to positive behavior and development.



Reforming Juvenile Justice

A DEVELOPMENTAL APPROACH



NATIONAL RESEARCH COUNCIL
OF THE NATIONAL ACADEMIES

The New Wave The Science and Practice of Positive Youth Development

National Research Council

WHAT is Your Story?

- Stories are the brain's primary way of making meaning.
- Stories explore past events, current challenges, possible futures.
- Stories encourage us to explore the point of view of others.

DENIS DUTTON



Assessment is largely a narrative to foster understanding of how a young person got to this place in life, current challenges, and potential resolution.

Triangulating Multiple Observers



Triangulating Multiple Events

Uses highly
sexualized
language

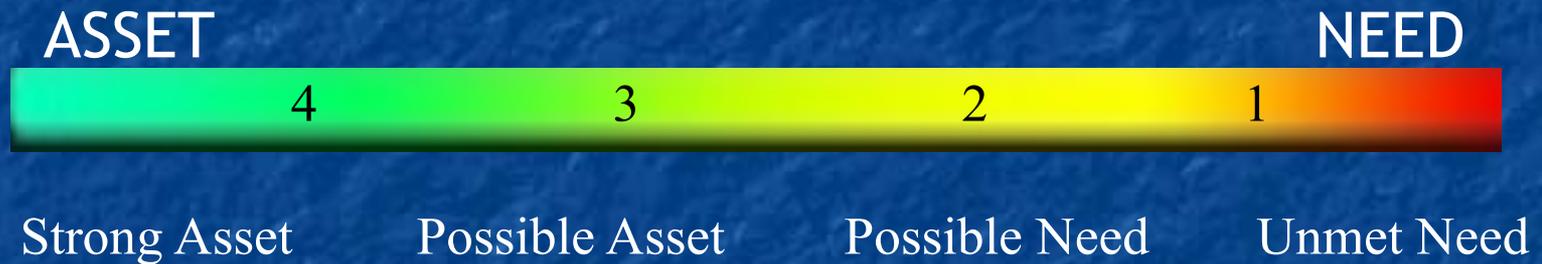
Does not
want to be
touched



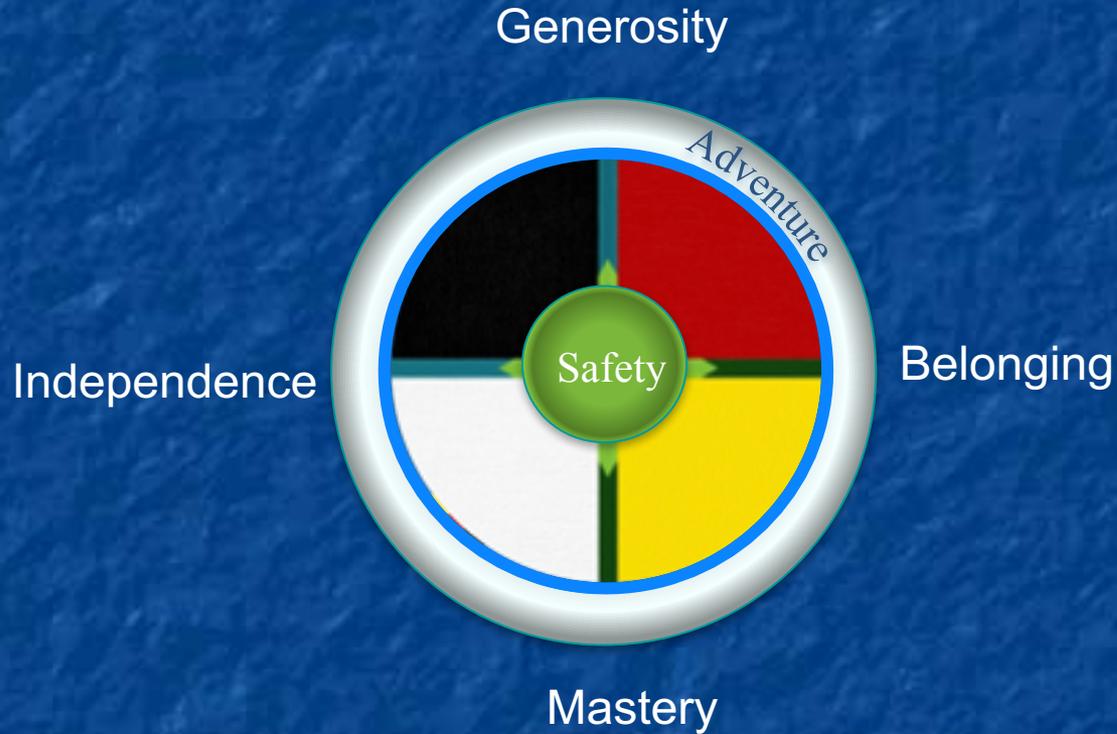
Family was
reported for
child abuse

JIMMY

Use Scans of Assets and Needs to Set Priorities



Growth Planning



Planning Restorative Outcomes™ Transforming Assessment

